



Circle Sum

Learning Standards:

6.A.1a Identify whole numbers and compare them using the symbols $<$, $>$, or $=$ and the words “less than”, “greater than”, or “equal to”, applying counting, grouping and place value concepts.

6.A.1b Identify and model fractions using concrete materials and pictorial representations.

6.A.2 Compare and order whole numbers, fractions and decimals using concrete materials, drawings and mathematical symbols.

6.C.2b Show evidence that computational results using whole numbers, fractions and decimals are correct and/or that estimates are reasonable.

Student Objectives:

Create number sentences when given specific numbers

Procedures:

1. Open template in Pages. Teachers can use this on the computer or print out.
2. Students start with the number in the top circle.
3. The students use the numbers within the box to complete a puzzle to solve for the sum given in the directions.